

# MARINE AND WETLAND RESOURCES MANAGEMENT

**UNIT CODE: ENV/CU/MGT/CR/04/6/A**

## **Relationship to Occupational Standards**

This unit addresses the unit of competency: Manage marine and wetland resources

**Duration of Unit:** 90 hours

## **Unit Description**

This unit describes the competencies required to manage marine and wetland resources. It involves utilizing marine resources, managing marine protected area (MPAs), classifying wetland ecosystems, conserving and restoring wetlands.

## **Summary of Learning Outcomes**

1. Utilize marine resources
2. Manage marine protected area (MPAs)
3. Classify wetland ecosystems
4. Conserve wetlands
5. Restore wetlands

## **Learning Outcomes, Content and Suggested Assessment Methods**

<b>Learning Outcome</b>	<b>Content</b>	<b>Suggested Assessment Methods</b>
1. Utilize marine resources	<ul style="list-style-type: none"><li>• Marine ecological systems</li><li>• Impact of development on marine environment</li><li>• Policy legislations and international conventions</li></ul>	<ul style="list-style-type: none"><li>• Observation</li><li>• Oral questioning</li><li>• Written tests</li><li>• Projects</li><li>• Practical assignments</li></ul>
2. Manage marine protected area (MPAs)	<ul style="list-style-type: none"><li>• Meaning and importance of MPAs</li><li>• Roles and benefits of MPAs</li><li>• Processes in the marine environment</li><li>• Types of MPAs in East Africa</li><li>• Advantages and disadvantages of transboundary MPAs</li><li>• MPA management plan</li></ul>	<ul style="list-style-type: none"><li>• Observation</li><li>• Oral questioning</li><li>• Written tests</li><li>• Projects</li><li>• Practical assignments</li></ul>

	<ul style="list-style-type: none"> <li>• Principles of MPA management</li> <li>• Closure systems</li> <li>• Regulation of activities in MPAs <ul style="list-style-type: none"> <li>• Size limits and harvest limits</li> <li>• Gear limits</li> <li>• Licensing and permit</li> <li>• Limiting access</li> </ul> </li> <li>• Threats to MPAs</li> <li>• Human impacts on marine</li> <li>• Conflict resolution</li> </ul>	
3. Classify wetland ecosystems	<ul style="list-style-type: none"> <li>• Types and classes of wetlands</li> <li>• Functions of wetlands</li> <li>• Wetland ecosystems in Kenya</li> <li>• Ramsar sites in Kenya</li> <li>• Wetland biodiversity</li> </ul>	<ul style="list-style-type: none"> <li>• Observation</li> <li>• Oral questioning</li> <li>• Written tests</li> <li>• Projects</li> <li>• Practical assignments</li> </ul>
4. Conserve wetlands	<ul style="list-style-type: none"> <li>• Guiding principles for wetland management</li> <li>• Sustainable utilization of wetlands</li> <li>• Process of preparing wetland management plan <ul style="list-style-type: none"> <li>• Factors to consider</li> <li>• Stages of preparation</li> <li>• RAMSAR guidelines</li> <li>• Zonation</li> </ul> </li> <li>• Threats to wetlands</li> <li>• Conventions for wetland resource management</li> </ul>	<ul style="list-style-type: none"> <li>• Observation</li> <li>• Oral questioning</li> <li>• Written tests</li> <li>• Projects</li> <li>• Practical assignments</li> </ul>
5. Restore wetlands	<ul style="list-style-type: none"> <li>• Establishment of buffer zones placement</li> <li>• Wetland mitigation</li> <li>• Wetland conditions monitoring</li> <li>• Wetland restoration measures</li> <li>• Process of creation of constructed wetlands</li> <li>• Community sensitization</li> <li>• Wetlands monitoring</li> </ul>	<ul style="list-style-type: none"> <li>• Observation</li> <li>• Oral questioning</li> <li>• Written tests</li> <li>• Projects</li> <li>• Practical assignments</li> </ul>

### **Suggested Methods of Instruction**

- Lectures
- Group discussions
- Demonstration by trainer
- Exercises by trainee

### **Recommended Resources**

- Monitoring Equipment
- Laboratory
- Data
- Computer
- Stationery
- Internet

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